

APRIL 2015

ICT project develops innovative methods and technological solutions to the care work and caregivers training. There will be new, creative action models for the learning at the workplace. The idea is that caregivers learn the holistic supporting of the functional capacity of the clients. The material developed in the Sufuca project and the Grand Aides policy give the framework for learning. Caregivers starting points for learning are very different and so it is important to develop “Tailored” training packages for them.

It's important to...

ICT learning platform development has continued. The ICT Platform utilizes Microsoft Sharepoint. Sharepoint provides easy to use content and document management for creating and sharing ICT training material. It enables collaboration between different users from different locations without requiring much technical know-how. Information is stored in Microsoft's cloud service and is therefore accessible from anywhere with an internet connection.

EU Lifelong Learning Programme
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Transfer of Innovation project
Project n. 2013-1-CH1-LEO05-00882

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Testing model

Project leader began to test the ICT model in February this year in Switzerland. The group of participants consists of 24 women of different ages and ethnic groups. 80% of participants are Polish and Romanians. Most people have extensive experience working in Italy as caregivers, then they migrated to Switzerland. Project leader used blended learning and PBL approach in the ICT model. During the training participants used general and innovative ICT tools such as Platform for caregivers, forums, communication via E-mail, links, individual web exploration etc. Used also traditional tools such as group activities, reports, blackboards etc. The main motive to participate in the training was for participants to gain new skills and obtain space of social exchange in in the hosting country. Participants gained not only a professional problem-solving skills through ICT model, but also knowledge of the law. With the model, the participants began to exchange knowledge, experience at a professional level. A major advantage of the model is the possibility of socialization between participants.

In addition to testing the ICT model in Switzerland and Poland also tested the ICT model in Italy. The group of participants consists of 11 people. In Italy, participants came from different countries and ethnic groups (2 from Morocco, 2 Romania, 1 Poland, 1 Ukraine, 1 Brazil, 1 Italy, 1 Bangladesh, 1 Ghana, 1 Moldavia). In Italy PBL method is efficient and bring to a real acquisition of important information and empowerment of care. Most valuable benefit for participants in Italy were:

- possibility to stay together and share different opinions about problems
- strengthen awareness about complexity of different care situations
- recognition of the fact that it is important to get information from different sources for a better understanding of the situations

Through the training, participants gained the knowledge that caregivers situations are complex: not only technical and contractual aspects are important but also relation with assisted person and family as well.



ICT Project
Innovative Caregivers' Training

Did you know?

In 2013 began the cooperation of the "ICT - Innovative Caregivers 'Training' project within the framework of the "Lifelong Learning Programme". Invited to participate in project persons associated with the Social Assistance and persons acting on behalf of care for the elderly and disabled with the Tri-City area in Poland. In order to verify the ICT model, prepared for the test group sessions based on problem-based learning (PBL) method. Work based on this form of education was to work together to resolve by the group members complex and authentic problems. Each issue included individual proposals, new information and opportunities to acquire them.

Also determined what information should be on the web platform that would be helpful to other users. An outstanding feature of the meetings in the test group had a comprehensive exchange of experiences, knowledge among participants. At the summarizing meeting, the group noticed the advantages of PBL teaching, increase in motivation to teamwork and extensive cooperation with other caregivers and appreciate the value of their experience and skills - their particular individuality on the background of work and experiences of other people.

About us...

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